

Name:

Date:

14th in Line - Letter Response

Directions: Describe two issues and/or events that led up to the development of the 14th amendment by writing a letter to someone in another country. Your goal is to share a first person perspective explaining these events through the eyes of an African American living in the US between 1865 - 1868 (the year the 14th amendment was ratified). Your letter must be at least 1 page long (12 pt font, 1 inch margins, single space) and answer each of the questions below thoroughly. Remember, your letter should help the reader (who knows little to nothing about what is going on) gain a clear picture of what is going on in the US during this time period. Use the outline below to guide your writing.

Your letter must include and answer the following questions:

1. **INTRODUCTION:** *Who are you? (think, you haven't spoken to this person in awhile and should reintroduce yourself a little) What has your life been like the last couple of years?*
2. **BODY PARAGRAPH:** *Describe one issue or event that led to the development of the 14th amendment. What happened? How did different groups respond? What are people expecting? What are the concerns from this issues/event?*
3. **BODY PARAGRAPH:** *Describe another issue or event that led to the development of the 14th amendment. What happened? How did different groups respond? What are people expecting? What are the concerns from this issues/event?*
4. **BODY PARAGRAPH:** *Now, describe the 14th amendment? What does it say, and is it intended to do? How do you personally feel about the 14th amendment?*
5. **CONCLUSION** - *Make an inference: What type of impact do you infer the 14th amendment will have on the future? What hopes do you have in regards to the 14th amendment? What changes do you hope to see, and which issues do you anticipate will continue in regards to the 14th amendment?*

Resources and References for this activity:

Due Process Equal Protection and Disenfranchisement. (n.d.). Retrieved April 29, 2018, from <http://www.pbs.org/tpt/constitution-usa-peter-sagal/equality/due-process-equal-protection-and-disenfranchisement/>

Equality and the 14th Amendment. (n.d.). Retrieved April 29, 2018, from <http://www.pbs.org/tpt/constitution-usa-peter-sagal/equality/#.Wvob3RMvvi4>

III, E. M., Spalding, M., & Forte, D. (n.d.). The Heritage Guide to The Constitution. Retrieved April 29, 2018, from <https://www.heritage.org/constitution/#!/constitution#essay-167>

Staff, L. (2017, October 10). 14th Amendment. Retrieved April 29, 2018, from <https://www.law.cornell.edu/constitution/amendmentxiv>

The 14th Amendment of the U.S. Constitution. (n.d.). Retrieved April 29, 2018, from <https://constitutioncenter.org/interactive-constitution/amendments/amendment-xiv/common-interpretation-due-process-clause-of-the-fourteenth-amendment/clause/12>

Outline for your letter:

[DATE]

[DEAR]

[INTRODUCTION PARAGRAPH]

[BODY PARAGRAPH]

[BODY PARAGRAPH]

[BODY PARAGRAPH]

[CONCLUSION PARAGRAPH]

[Sincerely,
YOUR NAME]