

Name:

Date:

1 in 3 Vlog Guide

DIRECTIONS: For this activity, complete the following questions and steps in order to prepare for providing 3 points of view about your personal reactions to mass incarceration by recording and producing a 5 minute vlog. The goal is to read/research from the online resources, reflect on your initial responses to mass incarcerations, and then apply the information to analyze and express your new reaction. Use the online resources listed at the end of this document, and then carefully read and complete each step below.

Part 1: Online Resource Responses -

1. What is mass incarceration?

Mass incarceration explains the social inequalities in the criminal justice system given the US has the highest number of individuals incarcerated than the rest of the world, and it disproportionately discriminates against people of color.

2. What caused the prison population to grow rapidly high?

What caused the prison population to grow rapidly was we started arresting and charging more people, and people started getting longer sentences.

3. What are the disparities within and effects that come out of incarceration? Use at least 3 descriptions to support your response.

They are very unhealthy living conditions. It affects mental health. It targets specific communities.

4. Time to play a game! Go to: <https://www.aclu.org/aclus-school-prison-pipeline-game>
 - a. What happened in the game?

I ended up in prison no matter what decisions I made.

- b. How do schools contribute to mass incarceration?

They give harsher punishments to students of color compared to white students, similar to real prisons where there are more people of color than white people.

Part 2: Vlog Response - Using all of the information you have gathered, **provide 3 new points of view about your personal reactions to mass incarceration by recording and producing a 5 minute vlog.** Begin by sharing your initial reaction to mass incarceration, and then move into the 3 new points of view. Be specific, thorough, and expand on your responses. Your points of view can be similar, but it should be clear which point of view you are explaining. Provide evidence from the resources to support your point of view. **Use the guide below to draft your responses. Once you are ready, begin recording and editing your video to create your 5 minute video blog.**

<p>Initial Reaction:</p>	<p>At the beginning of this activity, what were your initial thoughts and reactions to mass incarceration?</p>
<p>Point of View</p>	<p>From this point of view, what are your thoughts and reactions to mass incarceration? What should be done?</p>
<p>As a Student (thinking about the school to prison pipeline)</p>	
<p>As a Family Member or Friend (of someone affected by mass incarceration)</p>	
<p>As a Worker (Pick a future profession/job. What would your POV be from that position? Examples: Lawyer, Teacher, Politician, Business Owner, etc. you pick!)</p>	

References

- ACLU's School-to-Prison Pipeline Game. (n.d.). Retrieved April 29, 2018, from <https://www.aclu.org/aclus-school-prison-pipeline-game>
- Criminal Justice Facts. (n.d.). Retrieved April 29, 2018, from <https://www.sentencingproject.org/criminal-justice-facts/>
- Criminal Justice Fact Sheet. (n.d.). Retrieved April 29, 2018, from <http://www.naacp.org/criminal-justice-fact-sheet/>
- Gramlich, J. (2018, January 12). The gap between the number of blacks and whites in prison is shrinking. Retrieved April 29, 2018, from <http://www.pewresearch.org/fact-tank/2018/01/12/shrinking-gap-between-number-of-blacks-and-whites-in-prison/>
- School-to-Prison Pipeline [Infographic]. (n.d.). Retrieved April 29, 2018, from <https://www.aclu.org/issues/juvenile-justice/school-prison-pipeline/school-prison-pipeline-infographic>
- Wagner, P., & Sawyer, W. (n.d.). Mass Incarceration: The Whole Pie 2018. Retrieved April 29, 2018, from <https://www.prisonpolicy.org/reports/pie2018.html>