

ALEXIA ENRIQUEZ

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EDUCATION

MASTER OF EDUCATION – Curriculum and Instruction for Secondary Education Expected: **MAY 2018**
Single Subject Credentials: Social Science and English GPA: 4.0

UNIVERSITY OF SAN DIEGO – Department of Learning and Teaching

BACHELOR OF ARTS – Sociology **JUNE 2014**

Minors: **History, Education and Applied Psychology – Teacher Preparation** GPA: 3.34

UNIVERSITY OF CALIFORNIA, SANTA BARBARA (UCSB) – Department of Sociology

EXPERIENCE

SUBSTITUTE TEACHER – K – 12th Grade **NOVEMBER 2017- PRESENT**
SAN DIEGO UNIFIED SCHOOL DISTRICT

- Maintain daily classroom routines, responsibilities, and expectations for various classes of 20-36 students
- Support the academic goals of classes by following and administering lesson plans provided by the teacher
- Incorporate effective classroom management techniques and apply appropriate teaching strategies to meet all learning levels

STUDENT TEACHER – 11th Grade Social Science **SEPTEMBER 2017-JANUARY 2018**

ABRAHAM LINCOLN HIGH SCHOOL

- Developed and implemented culturally relevant curriculum that addressed the CA social science content standards
- Provided differentiated instruction that met the various learning needs of all students within my classroom
- Built trusting relationships with all students and their parents/guardians, and led community builder activities that supported the creation of a positive, safe learning environment where culturally diverse backgrounds and experiences were valued

RAINBOW EDUCATOR PROGRAM FACILITATOR **APRIL 2017-PRESENT**

UNIVERSITY OF SAN DIEGO – United Front Multicultural Center

- Facilitate interactive workshops to educate and engage the USD community around identities (race, sexual orientation, etc)
- Promote the inclusion and visibility of the Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ+) communities
- Serve on the Advisory team to update and create presentations to address the needs of various campus communities

EXTENDED PRACTICUM – 11th Grade Social Science **OCTOBER 2016–JUNE 2017**

SAN DIEGO SCHOOL OF CREATIVE & PERFORMING ARTS

- Planned and adapted instruction that addressed both the content standards and learning demands of 85 students
- Participated in Individual Education Plan (IEP) meetings to re-address the learning needs and action items for students
- Observed over 150 hours of instruction in an inclusive, technology-based classroom

TEACHING ASSISTANT – Education 20: Intro to the University **MARCH 2016-JUNE 2016**

UNIVERSITY OF CA, SANTA BARBARA – Department of Education

- Created complementary curriculum to the lectures and facilitated activities centered on academic, social, and personal issues at the university level for a discussion section of 30 first year college students
- Introduced a variety of campus departments and resources to ensure equitable student access to the tools needed for both a successful transition to campus and developing an intentional, goal-oriented 4-year plan that leads to graduation
- Mentored and encouraged students to become active participants of the community, and to take ownership of their experience

ASSISTANT RESIDENT DIRECTOR **AUGUST 2014-JUNE 2016**

UNIVERSITY OF CA, SANTA BARBARA – Housing, Dining & Auxiliary Enterprises

- Trained, supervised, and evaluated a staff of 16 Resident Assistants and 12 Desk Attendants within a community of two co-ed residence halls with 860 first year students
- Served as first responder and the professional on-call to assess the safety of 5700 residents various weeks throughout the year
- Advised Residence Hall Council of 11 executive board members, 16 council members, and 2 Multicultural Awareness Chairs
- Collaborated with UCSB Summer Sessions to accomplish the goals of the Freshman Summer Start Program

TRAINING and SKILLS

Adult and Infant CPR and First Aid, Rainbow Educator Program Facilitator Training, Mental Health First Aid Training, Student Leadership Development, minor website development through Weebly, Microsoft Office, and some Spanish speaking ability