

Your Name:

Chicano Fight for Civil Rights
Court Cases/Walk-outs Graphic Organizer

Directions: In groups of four you will research information needed to **fill out the chart for your assigned court case/event**. Resources for your topic have been provided underneath each chart. For your assigned chart you must **respond in complete sentences**. Once your groups has all of the information you will **make a slideshow** (three slides minimum) that includes all of your research. This slideshow will be used to **teach your peers** about your assigned case/event.

#1 - The Lemon Grove Incident	
Title and Date of the Case:	
Who was involved in this case? Where did this happen?:	
Events leading up to the case - What events/issues led to this case being brought before the court?:	
How did the court rule on the case? Why? Provide specific arguments presented by the majority decision.	
What is the significance and/or lasting impact of this case?	

Resources for your research:

Lemon Grove:

- <http://aztlan.sdsu.edu/chicanohistory/chapter07/c07s02.html>
- <http://www.sandiegohistory.org/journal/1986/april/lemongrove/>
- http://legacy.sandiegouniontribune.com/uniontrib/20040518/news_1n18grove.html

Additional if needed:

- http://legacy.sandiegouniontribune.com/uniontrib/20040518/news_lz1n18grove.html
- <https://www.youtube.com/watch?v=92DiTCecPlk>
- <https://www.youtube.com/watch?v=6glJy-5K4Qs&feature=related>
- <https://soundcloud.com/user660132316/lemon-grove>

#2 - Mendez v. Westminster	
Title and Date of the Case:	
Who was involved in this case? Where did this happen?:	
Events leading up to the case - What events/issues led to	

this case being brought before the court?:	
How did the court rule on the case? Why? Provide specific arguments presented by the majority decision.	
What is the significance and/or lasting impact of this case?	

Resources for your research:

Mendez v Westminster

- <http://sylviamendezinthemendezvswestminster.com/aboutus.html>
- <https://blogs.loc.gov/law/2015/02/legacy-of-mendez-v-westminster/>
- https://ca.pbslearningmedia.org/resource/osi04.soc.us.civil.mendez/mendez-v-westminster-desegregating-californias-schools/#.WP_2G8IjNjEY
- <http://brownvboard.org/sites/default/files/BQ-Vol6-3.pdf>
- <http://tcla.gseis.ucla.edu/equalterms/history/pdf/mendez.pdf>
- <https://www.youtube.com/watch?v=juGzbgciQ3w>

#3 - Hernandez v. Texas	
Title and Date of the Case:	
Who was involved in this case? Where did this happen?:	
Events leading up to the case - What events/issues led to this case being brought before the court?:	
How did the court rule on the case? Why? Provide specific arguments presented by the majority decision.	
What is the significance and/or lasting impact of this case? How does this case relate to Chicanos and education?	

Resources for your research:

Hernandez v Texas

- <https://www.oyez.org/cases/1940-1955/347us475>
- <https://blogs.loc.gov/law/2014/05/hernandez-v-texas-a-legacy-of-60-years/>
- <https://blogs.loc.gov/law/files/2014/05/Chief-Justice-Warren-opinion.pdf>
- https://scholar.google.com/scholar_case?case=17237932649563723471&hl=en&as_sdt=6&as_vis=1&oi=scholarrr

#4 - East Los Angeles Walkouts

Title and Date of the Event (s):	
Who was involved in this event (leaders)? Where did this happen?:	
What specific events/issues led to the walkouts/blow-outs? What were the goal/demands of the students?:	
How did the school board, the community, and those not involved in the walkouts respond to the students? What (if any) forms of opposition did they experience?	
What were the outcomes? What is the significance and/or lasting impact of the walkouts?	

Resources for your research:

East Los Angeles Walk-outs

<http://nvdatabase.swarthmore.edu/content/east-los-angeles-students-walkout-educational-reform-east-la-blowouts-1968>

- <https://www.kcet.org/shows/departures/east-la-blowouts-walking-out-for-justice-in-the-classrooms>
- https://www.democracynow.org/2006/3/29/walkout_the_true_story_of_the
- <https://www.youtube.com/watch?v=25KC1v0HH9c&t=19s>

As a class, watch the following clip:

<https://www.youtube.com/watch?v=-3TKnj0fXZs>

Conclusion: Do we still have these same issues in education at SCPA? What issues in education do you face at SCPA that you would hope to see changed? Would you be willing to use the same strategies, make similar sacrifices, and accept the consequences like the ones faced by the students of the walkouts order to change things at school? *Please write at least one paragraph, using complete sentences, to answer each question thoroughly.*