

Anticipated Student Responses

Name:

Date:

Civil Rights, My Act - Student Skit Guide

Directions: Summarize two accurate effects of the Civil Rights Act of 1964 by writing and performing a five minute skit. Your goal with your group is to share a first person perspective explaining these events through the eyes of a high schooler during 1964 (the year the Civil Rights Act was passed). Your letter must be at least 1 page long (12 pt font, 1 inch margins, single space) and answer each of the questions below thoroughly. Remember, your skit should help the reader and audience gain a clear interpretation of what was going on at this time. **Carefully read and complete each step below.**

Before you begin writing your skit, do some research: Read the primary source document, *Civil Rights Act of 1964*, and answer the following questions:

1. When did this law pass, and who signed it into law?

July 2, 1964 by President Lyndon B. Johnson.

2. What did this act do in regards to voting rights?

Since this act worked to outlaw discrimination based on color, race, sex, religion, and nation of origin, it was also focused on providing equal access to voting. This meant states could not pass laws to prevent people from voting in federal elections.

3. What are the similarities and differences between *Title II* and *Title III*?

Title II means you cannot discriminate in public places of accommodation, such as a restaurant, because this is where they sell something or provide a service. Title III means desegregate public facilities, which are places like schools, since they are owned by the State.

4. How does this act ensure *equal employment opportunity*?

This act ensures equal opportunity for employment because it makes it illegal to refuse to hire someone based on their characteristics, like race or religion.

Now, for your 5 minute skit:

1. Requirements for writing your script/skit: Include a detailed setting, each group members' name on the document (feel free to give your character a new name), and as much dialogue and details as possible and necessary to summarize two accurate effects. (ex: a conversation between friends talking about jobs they are applying for)
2. Each member should be speaking an equal amount of times throughout your 5 minute skit.
3. Brainstorm your ideas below, and type your group's script/skit on a separate document.

[Script Format] - To make it easy to follow:

[TITLE]

[Scene/Setting] In at least 4 sentences, please describe the setting of your skit. Where are you? What are you all doing? What does the audience need to know to get a full picture of what is happening?

[Group Member #1Name/Character name]: [insert dialogue] "....."

additional notes for skit if needed

[Group Member #2Name/Character name]: [insert dialogue] "....."

additional notes for skit if needed

[Group Member #3Name/Character name]: [insert dialogue] "....."

additional notes for skit if needed

[Group Member #4Name/Character name]: [insert dialogue] "....."

additional notes for skit if needed