

Name:

Date:

## E-Q-U-A-L-I-T-Y Pre-Pop Tool Sheet

**DIRECTIONS:** For this activity, complete the following questions and steps in order to prepare for creating a Popplet that includes at least four characteristics of “equality”. The goal is to define, reflect, and explain the use of the term “equality” within the context of the United States. **Carefully read and complete each step below.**

### **Step 1 - Answer the following questions in complete sentences:**

1. When did you first learn about equality? How was it defined and explained to you?

*I first learned about equality when I was five and my parents were teaching my sibling and I how to share our toys equally. Also, teachers would remind us to treat everyone equally, the same, and the way we would want to be treated. It was defined as being the same.*

2. How is equality a part of everyday life?

*Equality is a part of everyday life because it is central to the expectations we have of how we should and want to be treated by others. The law states that all US citizens are equal and have access to the same rights. However, there are laws and some rules that compromise our equality.*

### **Step 2 - Read the article, *Study: U.S. inequality persists 50 years after landmark report*, and answer the following reading questions in complete sentences:**

1. What types of inequalities does the article describe?

*The article describes social inequalities related to race and income.*

2. Describe at least two inequality gaps that the article claims have widened and gotten worse over the years.

*One gap that has widened is segregated schools, and another is the gap within income. People of color have not progressed very far in regards to getting out of poverty.*

3. What are two demands the new report is making to the federal government?

*One demand is to raise minimum wage, and another is to desegregate schools more.*

4. Whose input is finally being incorporated in the new report?

*Input from people of color is finally included in the report.*

**Step 3 - MAKING YOUR POPPLET!** Go to popplet.com and create an account (or log in if you already have one). For your final task, based on the warm up, previous questions on this worksheet, and the article, you are to create a mind-map using Popplet in order to identify four characteristics of “equality”.

***Requirements to be included for each square/piece of your popplet:***

- Center of your popplet:
  - The word “EQUALITY”, with a representative image or symbol
- Each of the squares connected by:
  - Title: dedicated to the specific characteristic you are identifying
  - Image: representative of that characteristic
  - Explanation: write a two sentence explanation indicating how and why that listed characteristic is a characteristic of “equality”

**Use the space below brainstorm and outline your characteristics, ideas, images, and explanations.**

List ideas for characteristics:

- *Equal*
- *Fair*
- *Same treatment*
- *Opportunity*
- *Rights*
- *Protections by law*