

**Name:**

**Date:**

### **E-Q-U-A-L-I-T-Y Pre-Pop Tool Sheet**

**DIRECTIONS:** *For this activity, complete the following questions and steps in order to prepare for creating a Popplet that includes at least four characteristics of "equality". The goal is to define, reflect, and explain the use of the term "equality" within the context of the United States. Carefully read and complete each step below.*

**Step 1 - Answer the following questions in complete sentences:**

1. When did you first learn about equality? How was it defined and explained to you?
  
2. How is equality a part of everyday life?

**Step 2 - Read the article, *Study: U.S. inequality persists 50 years after landmark report*, and answer the following reading questions in complete sentences:**

1. What types of inequalities does the article describe?
  
2. Describe at least two inequality gaps that the article claims have widened and gotten worse over the years.
  
3. What are two demands the new report is making to the federal government?
  
4. Whose input is finally being incorporated in the new report?

**Step 3 - MAKING YOUR POPPLET!** Go to popplet.com and create an account (or log in if you already have one). For your final task, based on the warm up, previous questions on this worksheet, and the article, you are to create a mind-map using Popplet in order to identify four characteristics of “equality”.

***Requirements to be included for each square/piece of your popplet:***

- Center of your popplet:
  - The word “EQUALITY”, with a representative image or symbol
- Each of the squares connected by:
  - Title: dedicated to the specific characteristic you are identifying
  - Image: representative of that characteristic
  - Explanation: write a two sentence explanation indicating how and why that listed characteristic is a characteristic of “equality”

**Use the space below brainstorm and outline your characteristics, ideas, images, and explanations.**

List ideas for characteristics:

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