My Philosophy of Education

I believe in inclusion, adaptability, and teaching with empathy because every student deserves and has a right to an equitable education. This is why my identity as a first generation graduate woman of color greatly influences and pushes my daily aspirations to become a Social Science educator who provides curriculum that exceeds far beyond the consistent heterosexual, male, Eurocentric lens by offering a holistic perspective to required standards that includes the histories and narratives representative of my students. By implementing positive cultural pedagogies I hope to create a learning environment based on communal values that support all students' needs as they develop into critical thinkers, while also sustaining trusting relationships. If I expect and hope that my students are respectful in the classroom I must make the effort to create a space in which we decide together what we want out of our community, what role we and our family members have in the classroom, and how we can continue to support and offer consistent inclusion.

I strive to "be real", which is the most consistent advice I have heard throughout my preparation. Being a genuine, effective, and inclusive teacher, advocate, and ally to my students is not something that can simply be written or hoped for, but is something I need to work towards and prove through my actions. I will not remain silent or indifferent. Every period of everyday I must work towards earning the respect of my students, creating a familial community, and combating the social inequalities within administrative and educational policies. I am a learner with my students, and I must welcome critique and feedback in order to ensure I am fulfilling my duties and providing the best of my service. We will work together to ensure we each have the resources, tools, and understandings needed to develop and move forward as lifelong learners.

-Alexia N Enriquez