

Name:

Date:

### School Isn't Like the Cartoons

**DIRECTIONS:** For this activity, create a political cartoon about the educational inequalities within classrooms from the 1950s/60s and comparing them to today's current classrooms. Think, what concerns or issues are currently affecting students? **Carefully read and complete each step below.**

**Step 1** - As a class answer the following questions:

1. What is a political cartoon? What is the purpose of a political cartoon?

**Step 2** - Take a couple of minutes looking at the political cartoon examples, and then answer the following questions:

1. What characteristics of the political cartoons stand out to you? Which characteristics and techniques help share the message of the political cartoon?

**Step 3** - Roll your chances! See what type of school experience you could have had in the 1950s/60s. Use the warm up sheet, and record your results below:

Type of School:	
How many students:	
Types of resources:	
Teacher Training:	
Likelihood of going to college:	

**Step 4** - Make two lists about the issues affecting students and the classroom. One list include issues during the 1950s/60s, and the other list includes current issues.

Educational Inequalities of the <b>1950s/60s</b>	Educational Inequalities of <b>today/current society</b>
1.	1.
2.	2.
3.	3.

**Step 5** - Create your own cartoon! Draw, outline, and color a political cartoon of your own design to create a comparison between the issues within education inequalities of the 1950s/60s and current society. You will be graded on the accuracy of your representation of school issues from the 1950s/60s and current society, the comparison made between the two time periods, and your use of at least three of the following design elements: captions, phrases, past or current leaders, irony, exaggeration, and/or symbols relevant to educational inequalities.



**Step 6** - Write a paragraph response explicitly sharing the message your political cartoon works to convey.